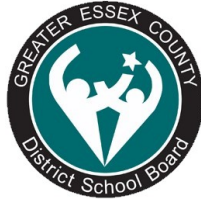


GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

Gale Hatfield
Chairperson of the Board



Vicki Houston
Director of Education

Support Worker for Deaf and Hard of Hearing (SWDHH)

The Greater Essex County District School Board invites applications from interested, qualified individuals for the following position of **Support Worker for Deaf and Hard of Hearing**. This is a single full-time, permanent, 10-month, position.

Job Summary:

POSITION: Support Worker for Deaf and Hard of Hearing (SWDHH)

LOCATION: TBD

START DATE: As Soon As Possible

Nature & Scope of Position:

The successful applicant, under the direction of the School Principal and/or his/her designate, will:

- Provide oral and sign interpreting services to facilitate and augment communication for identified students.
- Facilitate communication in and around the school for identified students.
- Support the learning and special needs of identified students.
- Participate in the maintenance of specialized equipment.
- Support the communication with parents/guardians.
- Record daily observations and provide feedback to school administration and school-based team about student progress.
- Provide input in the development, implementation and review of the student's IEP Behaviour Plan, Safety Plan and Transition Plan as a member of the school based team.
- Assume other duties/responsibilities specifically related to the functions of students on caseload as determined by the Principal and Superintendent of Education/Special Education Services.
- Demonstrate a commitment to and documented success in working to create a fair, inclusive, anti-racist environment for all stakeholders, and to supporting diverse constituencies and populations.

Qualifications:

- Successful completion of an Interpreter Training Program from a recognized institution.
- Must be a member in good standing with the Canadian Association of Sign Language Interpreters (CASLI) or working towards membership.
- A demonstrated aptitude and competence in ASL and total communication.
- A demonstrated aptitude and competence in sign language.
- Preference will be given to applicants with demonstrated aptitude and competence in working with special needs individuals in an educational or residential setting.

Qualified candidates are invited to apply in writing, giving full particulars as to education, qualifications and experience by visiting www.applytoeducation.com no later than **4:00 p.m., Friday, October 20, 2023**. Please note there is no fee to apply to this position. You must apply under the actual job posting number: **3611294** (under ECE, EA and Support Staff). In support of the Board's Indigenous Protocol, applicants of First Nations, Métis and Inuit descent may apply to fnmicareers@publicboard.ca. **No other form of submission will be accepted by external candidates.**

Chris Mills, Superintendent of Special Education
Greater Essex County District School Board
451 Park Street West, Box 210
Windsor, ON N9A 6K1
Posting Number: 2023-134

The Greater Essex County District School Board actively encourage applications from members of groups with historical and/or current barriers to equity, including, but not limited to:

- *First Nations, Métis and Inuit peoples, and all other Indigenous peoples;*
- *members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;*
- *persons with visible and/or invisible (physical and/or mental) disabilities;*
- *persons who identify as women; and*
- *persons of marginalized sexual orientations, gender identities, and gender expressions.*

We recognize that many of these identities intersect and therefore, equity, diversity and inclusion can be complex. We value and respect the contributions that each person brings to enriching the Board and are committed to ensuring full and equal participation for all in communities that we serve.

We will make the necessary accommodations for applicants to support all aspects of the recruitment process. Please contact the Human Resources Department if you require assistance with any accommodations.