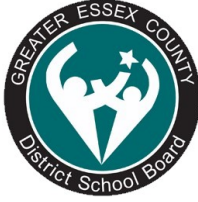


GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

Gale Hatfield
Chairperson of the Board



Vicki Houston
Director of Education

Interim Indigenous Graduation Coach - Special Assignment Teacher (1 Position)

The Greater Essex County District School Board invites applications from interested, qualified teachers for the position of Interim Indigenous Graduation Coach - Special Assignment Teacher. **This is a dedicated position to be filled by an Indigenous individual.**

Job Summary:

TERM OF APPOINTMENT: September 2023 – June 2024

DUTIES COMMENCING: September 2023

SALARY: As per the collective agreement.

The role of the Indigenous Graduation Coach is to provide mentoring and guidance to FNMI students to ensure they are provided with a nurturing and safe environment that supports their ongoing success and achievement. The Indigenous Graduation Coach will:

- Provide intensive supports to Indigenous learners and their families with the goal of seeing each learner through to graduation towards their own chosen pathway.
- Be a professional member of the school, is integral to the student success team, and as such plays an essential role as advocate for each learner with administrators, all educators, families, and community partners.

Knowledge and Attributes of the Indigenous Graduation Coach include but are not limited to:

- An understanding and respect of the FNMI culture, youth culture, and the principles of youth engagement.
- Empathy and a strong commitment to youth and an understanding of the factors affecting their lives.
- Ability to provide reliable support to youth in times of stress; treat young people's concerns with respect, tact and sensitivity; and maintain awareness of the limits required by confidentiality and the boundaries that govern the youth/youth worker relationship.
- Strong interpersonal communication skills with diverse audiences.
- Ability to stay organized and maintain documentation.
- Initiative, accountability, patience, integrity, and flexibility.

Nature & Scope of Position:

- Identify and remove barriers to better enable Indigenous students to engage in school while advocating to facilitate their learning, well-being and achievement.
- Further establish trusting relationships with Indigenous students, their families and communities, so they have a greater level of confidence in the student's education.
- Support the transformation of school culture and enhance the collective knowledge of administrators and educators to strengthen their skills and knowledge related to identifying and removing barriers to facilitate the engagement, well-being and learning of Indigenous students. Identify strategies, milestones, and indicators to support Indigenous students to achieve credits, graduate and transition successfully into their chosen post-secondary pathway.
- Demonstrate a commitment to and documented success in working to create a fair, inclusive, antiracist environment for all stakeholders, and to supporting diverse constituencies and populations.
- Help students plan their high school courses and pathways to post secondary;
- Support students with school related achievement strategies;
- Collect and analyze progress data to monitor the impact as to student success;
- Work as a member of a consultative team to plan for and implement support for Indigenous students;
- Perform all duties as assigned by the Superintendent of Education responsible for Indigenous Education.

Qualifications:

- An understanding of systemic barriers and challenges that Indigenous students face in the education system and in the wider community;
- A valid Ontario Certified Teaching certificate and Intermediate / Senior qualifications;
- A thorough understanding of programs/services relating to academic and non- academic pathways;
- Flexibility to attend community events outside of school hours;
- Strong advocacy skills to support individual and collective student voice;
- Support for the Board Strategic Priorities, the Board Improvement and Equity Plan and the Board Action Plan for Indigenous Education; and,
- A valid driver's license and the willingness and ability to travel from school to school would be a requirement.

A complete application package for this position shall include:

- An Application Letter;
- Curriculum Vitae;
- A Copy of the Ontario College of Teacher Certificate of Qualifications

Qualified internal candidates are invited to apply in writing, giving full particulars as to education, qualifications and experience by email to **fnmicareers@publicboard.ca** (please do not email any other person), no later than **4:00 p.m., Tuesday October 10, 2023** and reference posting number **#2023-151**. No other form of submission will be accepted.

Only qualified candidates will be contacted and selected for an interview.

Dr. Clara Howitt, Superintendent of Education
Greater Essex County District School Board
451 Park Street West, Box 210
Windsor, ON N9A 6K1
Posting Number: 2023-151

The Greater Essex County District School Board actively encourage applications from members of groups with historical and/or current barriers to equity, including, but not limited to:

- *First Nations, Métis and Inuit peoples, and all other Indigenous peoples;*
- *members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;*
- *persons with visible and/or invisible (physical and/or mental) disabilities;*
- *persons who identify as women; and*
- *persons of marginalized sexual orientations, gender identities, and gender expressions.*

We recognize that many of these identities intersect and therefore, equity, diversity and inclusion can be complex. We value and respect the contributions that each person brings to enriching the Board and are committed to ensuring full and equal participation for all in communities that we serve.

We will make the necessary accommodations for applicants to support all aspects of the recruitment process. Please contact the Human Resources Department if you require assistance with any accommodations.