



**Indigenous Strategic Learning Guide (FNC 41431)**  
**Institute of Indigenous Learning**  
**Indigenous Student Success**

**Location:** London

**Employment Group:** Support

**Hours:** 35 hours per week Monday to Friday 8:30 a.m. to 4:30 p.m.

**Pay Details:** \$41.12 per hour

**Closing Date:** July 26, 2024

**Working at Fanshawe College**

Fanshawe College is committed to the principles of hybrid work and may offer this option to employees whose work can be performed in an alternate location, without adverse impact to the operations of the College, inclusive of our Student and Staff experience. Confirmation of hybrid work options available to you will be clarified upon hire and may be subject to change based on the duties required of your position. Successful candidates will be required to perform work within Ontario and must be available to work on campus, as required.

**Working with the Institute of Indigenous Learning**

At Fanshawe College, we are deeply committed to the success and well-being of our Indigenous students. Our Indigenous Academic Framework and comprehensive support strategies are designed to enhance the abilities and confidence of Indigenous students as they become leaders, innovators, and community builders. We are excited to invite dedicated individuals to join our Indigenous Student Success Team, a pivotal group focused on supporting and empowering our Indigenous student community.

The Indigenous Student Success team values and supports the diverse identities and needs of our Indigenous students, understands the importance of integrating Indigenous knowledge and perspectives into educational practices, are committed to empowering Indigenous students through education, collaborate with Indigenous communities and organizations, provide holistic support, and foster an inclusive and respectful environment that values diverse viewpoints and experiences.

To learn more about the Institute of Indigenous Learning, visit us here: [The Institute of Indigenous Learning | Fanshawe College](#)

**Note:** This is a full-time Support position (35 hours per week).

**Duties:** Reporting to the Eniigaanzid, Special Advisor Indigenous Education, the Indigenous Strategic Learning Guide (the Guide) will:

- Demonstrate and can speak a way of life based on spirituality, reciprocity, education and social justice for Indigenous (First Nations, Métis and Inuit) citizens and community members that preserves and protects these pivotal elements using principles of ways of being that connect to wellness and living the good life (Mino Biimaadziwin).
- Serve as an educator and guide for Fanshawe College community members seeking greater exploration, connection, and education with respect to Indigenous ways of being and knowing.
- Work with the team within the Indigenous Working Group to embed memorable, meaningful, and transformative experiences that encompass Indigenous perspectives, values and practices, and respect, responsibility, reciprocity into the fabric of the College community.

## QUALIFICATIONS

- Post-secondary 4-year degree or equivalent in Social Work Indigenous Focus, Trauma Informed Approaches, Indigenous Studies, Ethics, Sociology, Political Science, Psychology, Social Work, or related discipline
- Minimum 5 years' direct experience working in a role at a post-secondary institution with a preference for experience supporting Indigenous students
- An equivalent combination of education and/or experience may be considered; preference will be given to applicants meeting the education requirements
- Experience with, understanding of and appreciation for, the traditional ceremonies of the Indigenous Communities and People
- Experience researching, developing, facilitating, and supporting professional workshops for administrators, support staff, and faculty
- Authentic lived experience as part of an Indigenous community and building and maintaining relationships with Indigenous community partners
- Knowledge of post-secondary education internal structures in relation to Indigenous wellbeing and academic success would be considered an asset
- Lived experience learning and practicing with Knowledge Keepers about Indigenous Healing and Wellness practices, including ceremonies
- Recognition and trust from community knowledge keepers and ceremony makers to facilitate learning opportunities

### **In place of a cover letter, all applicants are required to submit a personal statement addressing the following:**

- Describe your understanding of the role Indigenous faculty and staff play in an educational setting. How do you see yourself contributing and supporting these roles?
- Explain your experience with and/or approach to teaching or supporting Indigenous knowledge. How do you ensure its authenticity and relevance in your professional practices?
- Discuss any previous experience you have with partnership or collaboration with Indigenous communities or organizations. How do you approach building relationships and ensuring representation?
- Reflect on how your personal or professional experiences align with the goal of bringing authentic Indigenous perspectives to educational settings.

**While transcripts are not required for the interview, they are mandatory prior to any offer of employment.**

### **How to Apply:**

For more information and how to apply, please visit the Fanshawe College website at: <https://jobs.fanshawec.ca/>

We thank all applicants for their interest; however, only those chosen for an interview will be acknowledged.

**Fanshawe College is an equal opportunity employer. We are committed to equity, value diversity, and welcome applicants from diverse backgrounds.**

**Fanshawe College provides accommodations to job applicants with disabilities throughout the hiring process. If a job applicant requires an accommodation during the application process or through the selection process, the hiring manager and the Recruitment Coordinator leading the recruitment will work with the applicant to meet the job applicant's accommodation needs.**