



Indigenous Cultural Safety Educator
Full time contract – until March 31, 2026
Position start date: As soon as possible

Note; this position is an integrated position hosted by Chatham-Kent Community Health Centres on behalf of all partner organizations of the Chatham-Kent Ontario Health Team.

The Chatham-Kent Ontario Health Team (CKOHT) is a collaborative group of 22 local health care providers working together to improve health care for patients, families and caregivers. The goal of the CKOHT is to bring together health care partners from all sectors, including hospital, home and community care, primary care, long-term care and community support agencies to provide seamless, fully coordinated care for patients, while creating a more efficient system.

The CKOHT's vision is: "Achieving the best health and well-being together." CKOHT partners are committed to promoting diversity, equity, inclusion and justice, and to advance Indigenous health in a culturally safe, and appropriate manner.

THE POSITION

Dual reporting to CKOHT's Executive Transformation Lead and the Manager of Clinical and Client Services, Chatham-Kent Community Health Centres' Walpole Island site (CKCHC), the Indigenous Cultural Safety Educator will work across partners to facilitate and support Indigenous Cultural Safety Education. Building on the work of Indigenous Leaders and partners across the region, this position will help CKOHT achieve its Strategic Plan action to "Provide opportunities for cultural sensitivity education for health care workers and commit to policy changes to ensure culturally safe practices across the CKOHT" under the goal of "Support First Nations, Inuit and Métis Peoples and communities in improving Indigenous health". The Indigenous Cultural Safety Educator will also work under the guidance of the CKOHT Diversity and Equity Working Group.

Specifically, this position will leverage the local Indigenous Cultural Safety Training, to develop Lunch and Learn, team training and staff workshops, and other training tools (such as information boards, team huddle messages, eLearning, etc.) to support cultural safety training in the Chatham-Kent region. The educator will work with a network of Indigenous patient

navigators, and educators within the Erie St. Clair region to support initiatives that will lead to better care and culturally safe experiences for Indigenous persons in the region.

ESSENTIAL QUALIFICATIONS (Knowledge, Skill and Experience)

- Cultural knowledge and/or a combination of one of the following:
 - Two (2) year post-secondary education in Health, Social Science, Arts, or Humanities Field.
 - A minimum of 2 years' experience in a community organization
 - Knowledge of Indigenous and non-Indigenous community supports and services
 - A demonstrated knowledge, awareness and sensitivity to Indigenous Cultures and Traditions; and
- Valid Ontario Driver's Licence and access to a vehicle are required.
- Excellent communication and interpersonal skills, with the ability to collaborate effectively with multidisciplinary teams and engage with patients from diverse backgrounds
- Demonstrated understanding of the social determinants of health
- Demonstrated commitment to diversity, equity, inclusion and justice.
- Experience with the full suite of Microsoft Office products including Power Point.

ESSENTIAL COMPETENCIES (Personal Skills and Attributes)

- Knowledge of Indigenous culture and practices.
- Knowledge of the effects of colonization and intergenerational trauma.
- Able to communicate verbally and in writing to partners.
- Willing to participate in Indigenous Cultural Safety Training.
- Able develop training plans and facilitate workshops
- Preference will be given to Indigenous persons, persons with extensive experience working with Indigenous communities and/or lived experience within these communities.

ACCOUNTABILITIES (Major Responsibilities of the Position)

- Develop, in consultation with Indigenous groups and partner organizations, in-person, virtual "lunch and learn" series, and other educational trainings and materials based on Indigenous Structural Cultural Model of Care Curriculum
- Develop training plan that offers training to all CKOHT partners over an 18-month timeline
- Modules and/or curriculums development complete.
- Initiate education sessions in the form of lunch and learns and virtual lunch and learns (planned 1 virtual lunch and learns monthly beginning January 2025).
- Develop and implement a survey to evaluate impact of education sessions

- Work with Sarnia-Lambton and Windsor-Essex OHTs to collaborate on best practices, engagement partnerships, and other educational opportunities
- Work in partnership with CKOHT members to create plans for regular, on-site interactions with front line staff, and leadership (i.e. team huddles, leadership meetings, team building activities, etc.)

PHYSICAL/SENSORY DEMANDS:

Prolonged sitting, moderate standing; sustained keyboarding, as required

ENVIRONMENTAL CONDITIONS

- This position will have an office based out of the Walpole Island CHC site, though it is anticipated that regular travel to partner locations will be required.
- If in office, office environment shared with many staff in close proximity
- Access to vehicle to attend onsite meetings is required

CLOSING DATE:

Please forward your resume and cover letter to hr@ckchc.ca no later than 5:00 pm, September 6, 2024. Refer to posting ICSE24FTC.

Salary Range:

\$26.66 - \$31.38/hour

